Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**INDIRA GANDHI GOVERNMENT P.G. COLLEGE**
Name of the head of the Institution	**DR SUMAN GUPTA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05144250048**
Mobile no.	**9415514821**
Registered Email	**info@iggpgcbmu.org**
Alternate Email	**sadhanagupta076@gmail.com**
Address	**UNNAO-HARDOI ROAD, NEAR KOTWALI, BANGARMAU, UNNAO**
City/Town	**BANGARMAU**
State/UT	**Uttar pradesh**
Pincode	**209868**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR S N RAI**
Phone no/Alternate Phone no.	**05144250048**
Mobile no.	**9453264379**
Registered Email	**drsadanandrai@gmail.com**
Alternate Email	**info@iggpgcbmu.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://iggpgcbmu.org/AQAR.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://iggpgcbmu.org/AQAR.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**1.53**	**2014**	**21-Feb-2014**	**21-Feb-2019**

6. Date of Establishment of IQAC

20-Jul-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of Internal Quality Assurance Cell	**15-Sep-2017** **40**	**8**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central and State Government	2014 4	13506818
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC contributed in fostering innovative skills and creativity among students by organising group discussions and poster presentations. IQAC motivated faculty members to attend refresher courses and orientation programmes just to refresh their potential so that student can be benefitted. IQAC promoted use of information technology to gain access to advanced version of available data.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Ensuring teaching learning process more interactive and fruitful for students with ICT.	One projector room is in college for teaching purpose by using ICT.
Contemplation of strengthening students	Satisfactory contribution from all the

grievance redressal cell, career counselling cell, Parent Teacher association etc.r	cell.
Reconstitution and strengthening RUSA committee to prepare plan of action	Committee worked satisfactorily.
Encouraged Faculty members to participate in refresher courses and orientation programmes	Faculty members participated with full interest.
To provide Wi-Fi connection in whole campus	Limited internet and Wi-Fi facility is available in college.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**08-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, Institution has well structured information system in the form of college website www.iggpgcbmu.org for public, students and other stakeholders. College website is regularly updated for various activities accomplished in college be it academic, administrative and cultural activities. non teaching staff and other supporting staff are informed through letters and notices issued by Principal.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? The institution ensures effective curriculum delivery through well planned & documented process. We follow the calendar provided by CSJM University we try to impart quality education depending upon the resources potentiality of our

institution. The institution has developed a structured & effective implementation of the curriculum. There are following are the various means through which it executes the curriculum. The process of course allocation planning & monitoring of delivery is ensured through departmental meetings and reviews. I- Principal Meeting:- Firstly meeting are held once in a month. Action plan are discussed to arrive an optimal & effective way. II- Academic Calendar:- Academic calendar is prepared as per the Kanpur university academic schedule. III- Lesson Plan: - Lesson plan includes course outcome, course objectives, content topics, reference books & the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of session. Lesson plans are like headlights under which we focus our plans to cover the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Effective feedback both positive and negative is very valuable information that will be used to make important decision . The feedback from students , alumni , parents are set to be analyzed by IQAC committee under the headship of chairperson. This feedback help to formulate better decisions to improve and increase performance. A regular system of obtaining students feedback helps in improving the learning outcomes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	420	160	85
BSc	Nill	120	60	20
BCom	Nill	60	30	9
MA	Nill	180	150	116
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	317	221	13	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	10	1	0	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Council member proved to be good mentor in channelizing the potential of other students. Students without feeling any hesitation put their problems in front of council members then council undertake initiative to fix the problems related to various fields. Various committees of the college including IQAC committee is well

inclined towards the betterment of students and are in continuous approach of mentoring the students to sort out obstacles coming in academic, sports or cultural.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
569	12	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	12	2	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Not alloted	Year end	31/03/2018	21/06/2018
BSc	Not alloted	Year end	31/03/2018	21/06/2018
BCom	Not alloted	Year end	31/03/2018	21/06/2018
MA	Not alloted	Year end	30/04/2018	10/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Previously annual examination was the criteria to check the progress of the students but that was not sufficient to check their full potential so certain reforms have been initiated such as internal evaluation in the form of monthly, quarterly test and practical evaluation in Practical subjects regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as per the Kanpur University academic schedule and the institution is fully adhered to the schedule for conduct of examination as being affiliated with it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://iggpgcbmu.org/AQAR.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Not alloted	BA	Nill	126	116	92
Not alloted	BSc	Nill	6	3	50
Not alloted	BCom	Nill	2	2	100
Not alloted	MA	Nill	110	109	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iggpgcbmu.org/AQAR.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	6
International	Botany	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIOLOGY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The morphology and systematics of R habdochona (Rhabdochona) clupisomai sp. nov., a widespread parasite of freshwater ishes	Dr. Sadhana Gupta	International Journal of creative research thought	2018	0	Indira Gandhi Govt. P.G. College, Bangarmau, Unnao	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	17	0	0
Presented papers	4	17	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on voter Awarenes	NSS	10	70
Nukkad Natak	NSS	4	12
Environment Conservation Rally	NSS	10	65
Anti-addiction Programme	NSS	4	50
Yoga and Meditation	NSS	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	NSS	Cleanliness Drive	12	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48	32.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	Nill	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14088	990088	60	4000	14148	994088
Reference Books	650	82500	0	0	650	82500
Journals	12	5000	0	0	12	5000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	1	1	1	3	1	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	1	3	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.07	0.07	2.09	2.08

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being an educational institution founded by the state govt. the college has constituted different committees coordinated by senior teachers and supervised by principal of the college for maintaining and utilizing physical, academic and support faculties. To look after the physical infrastructure like class room administrative building, laboratories and other physical assets including the services like water supply and electric supply, a committee under coordination of Dr. Vishnu Mishra and consisting five other senior teachers has been formed which inspects and providing possible solution of the problem by engaging experts technician of the faculty on wages basis. This committee function on the basis of well defined procedure and provision laid in the governmenwt orders. The committee recommend the maintenance of furniture in the buildings, class rooms and laboratories and library complaints even in reference with maintenance by any stakeholders by mean of direct written application or through mailing in suggestion box. Purchase of equipment

including program specific software and hardware in made by the committee headed by the principal as recommended by the head of the department form which it is concerned. As per as the maintenance of academic ambiance in concerned IQAC Internal Quality Assurance cell has been constituted, coordinated by Dr. S.N. Rai who organize the meeting to suggest the faculty member for quantitative research activities, holding extension and guest lectures, engaging student centric teaching methods, arrangement of audio-video teaching tools.

http://iggpgcbmu.org/AQAR.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious student Award	15	10500
Financial Support from Other Sources			
a) National	Inspire Scholarship	1	150000
b)International	Nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial classes Yoga, Personal counselling	10/07/2017	123	Institutional Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	CSJM	63	57	3	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
Campus placement cell does not exist in institution	Nill	Nill	Nil	10	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	15	B.Sc., B.A. and B.Com	Zoology,Botany ,History,Sanskritand Chemistry, Commerce, Economics,Sociology	DSN College Unnao and Kanpur University	M.Sc. ,M.A. and M.Com
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	1
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 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor games and Outdoor games	Institutional level	150
Cultural activities	Institutional level	65
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5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill
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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council, a representative body is active in institution to provide a platform for developing leadership, interest, concern and undertake initiatives for benefit to the college and the wider community. Here ideas are presented ,students take the initiative in coordinating departmental activities, cultural activities and also establishing an effective mentoring system for fresher. Student council is also co-ordinating between the teachers and students. Through student council students get their voice and a platform where they can freely represent themselves, discussion with faculty members on different issues related with students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet in institution only.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Examination Activities Institution holds examination of all courses B.A.,B.Sc.,B.Com.and M.A annually as per the academic calendar generated by CSJM, University Kanpur. It challenging task to accomplish about one and half month continuing process without a space for single mistake. In conducting examination, our faculty members , non -teaching staff and other supporting staff supports with full commitment and dedication , conduct smooth and anti-copying exam. It challenging task to accomplish about one and half month continuing process without a space for single mistake. In conducting examination, our faculty members , non -teaching staff and other supporting staff supports with full commitment and dedication , conduct smooth and anti-copying exam. It of their whole heartedly contribution our institution is declared as fair examination centre by University to which institution is affiliated Sport Activities Institution is known for well organised and well-coordinated sport activities both indoor and outdoor games hold by Physical Education Department. Number of events like Badminton, Carom,Chess, Races, Jumps and throws etc. are played by students. So this is also a mega event that is carryout by teaching and non-teaching staff shoulder to shoulder to bring out best outcomes and potential of students. We all know that sport develops a sense of friendliness among the students develop their team spirit , similarly in holding sport activities staff members establishing good example of decentralization practice.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated to Kanpur University no space for curriculum development for institution.
Teaching and Learning	Institution has adopted some strategies to improve teaching and learning Use of information and communication Technology Emphasison on students for attending regular classes. Teachers have undergone orientation/refresher courses organised by HRDC in interactive models of teaching and they have developed interactive style of teaching in theory classes.
Examination and Evaluation	Internal assignments and projects are evaluated by faculty members. Institution is committed to conduct fair examination.
Research and Development	Encuraging faculty members to attend seminars and conferences. Inculcating research aptitude in students through projects work and dissertation.
Library, ICT and Physical Infrastructure / Instrumentation	Library with internet access for students. Seminar Hall is equipped with computer, projector and Wi-Fi connectivity. Reading Room facility also available.
Human Resource Management	Division of work according to one ability skills. IQAC motivates the faculty members for attending workshops ,international ,national and state level seminars.
Admission of Students	Admission through merit-list. Reservation as per govt. norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Not implemented
Administration	implemented
Finance and Accounts	implemented
Student Admission and Support	implemented
Examination	implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
Nill	NilNil	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/02/2018	08/03/2018	18

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	Nill	10	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Niil	NIl	State level Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular financial audit conducted internally during each financial year by different committees. Physical verification of laboratories also conducted yearly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Nill	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting provides a combined platform for the teachers as well as parents to resolve the problems of students in a combined way for the best upbringing of students.

6.5.3 – Development programmes for support staff (at least three)

Institutional level motivational programme for support staff are conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i Establishment of IQAC ii Enhancement in ICT tools. iii One new programme NSS has been started

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	YOGA PRACTICES	21/06/2017	21/06/2017	21/06/2017	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No facility of alternate energy source

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	13/09/2017	7	Cleanliness drive	Hygiene and Health related issues	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Centennial birthday of Deen Dayal Upadhayji under which Poem recitation,Essay writing, speech,,debate and poster presentation held	13/09/2017	25/09/2017	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment education are part of our curriculum. Plantation compaign are on regular basis . Environment protection awareness rally held by NSS and Rovers and Rangers. Waste-bins are placed in all departments to keep the area clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I Title- Suggestion and Complaint Box BEST PRACTICE-II Title- Yoga Practice Description is not accepted by the software system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.iggpgcbmu.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has taken serious effort to maintain transparency and credibility in the admission process and ensured its strict implementation in future. Admissions to the various courses are done via-merit and by following

the reservation norms as per directive of state and central Govt. Declaration of the admission procedure done via the college notice board. Besides this the college has created its own websites www.iggpgcbmu.org where the information of various events occurring in the college timely updated. Institution is also declared as fair examination centre by University of Kanpur to which it is affiliated.

Provide the weblink of the institution
http://www.iggpgcbmu.org

8.Future Plans of Actions for Next Academic Year

1. To introduce professional, vocational and technical courses along with much needed computer based knowledge and training programmes. 2. Some industrial organizations, environmental consultancies and NGO will be invited in the institution to spread awareness among students regarding job opportunities in these sector. 3. Installing equipment computers, ICT related to generate an atmosphere of learning and exercising it in employment possibilities. 4. We will try our best to make the students conscious of the job opportunities in their respective subjects preferably by some experts of the various fields through career counseling cell. 5. Library to be fully automated and e linked so so that each and every student should be benefited to it. 6. Organization of seminars and conferences etc. 7. Development of smart classes and ICT learning recourse. 8.All possible effort will be made to bring out the talent of the student in the best possible way for the betterment of the society, effort will be made to connect the student to the society by increased social interaction. Apart from this we will ensure that the students are not confined to bookish knowledge only and they should posses the capacity and capability to implement their knowledge at the social level. 9.To form theatre group of college. 10. To develop some skill development programme through PMKVY